





ECE Best Practices

If you attended one of my 2022 Texas Pre-K Guidelines trainings, you may remember hearing about the introductory piece in the 2015 Pre-K Guidelines and how they are no longer part of the updated version. You may also remember hearing about a new ECE webpage being created by TEA that would hold all of that wonderful, research-based information so that you (and your administrators) can access it at any time...



There is a landing page called **Early Childhood Education Best Practices** where you will find a button for Pre-K, Kindergarten, **and** Administrators! The click of each button takes you to a treasure trove of resources, research, and exemplars to help you confidently implement best practices in your early childhood classroom. This will be a living resource with up-to-date information and additional exemplars throughout the year. So exciting!



I know, I know... The last thing you want to think about is assessments right now. However, it is paramount to remember that **TEA requires** *all Pre-K students to be assessed for BOY within the first 60 days of school, AND there are FIVE domains that are required to be assessed for each student:*

- Emergent Literacy: Language & Communication (Rapid Vocabulary)
- emergent Literacy: Reading (Rapid Letter Naming)
- Emergent Literacy: Writing (Early Writing Skills Checklist)
- Mathematics (All measures within Mathematics)
- Health & Wellness (All measures within the Social & Emotional Checklist)

*Red items are the corresponding assessment measures using CIRCLE Progress Monitoring.

CIRCLE Progress Monitoring Training





Thursday, September 7th, 9:00 - 4:00 Click here to register: **Session #<u>286547</u>** *Please create an account at <u>cliengage.org</u> **ASAP**!*

DAP CENTRAL DEVELOPMENTALLY APPROPRIATE PRACTICES

Centers

Just like everything else, Center expectations need to be taught explicitly, and you need to model expected behavior (including materials use and care). Also, don't overload centers with too many options at the beginning of the year. Less is more as you teach the routines and procedures for center time. And - don't forget - the more you label, the easier it is for students to clean up after themselves and put things back where they belong!



ABC Centers - Minimal activities, labeling with photos and/or words, books to support letter knowledge





Books, writing materials. manipulatives to make apple pastries, labels for each item... all to support the Apple Orchard!

Construction - Labeled baskets with manipulatives & "I can build" statements to support their construction play * 2nd center shows writing materials being used to make a sign for their restaurant!

Science - Fixed amount of materials needed to focus on the idea of magnetic/nonmagnetic, including meaningful print about what a scientist is.







PRE-KBOOKNOOK



Check out TeachingBooks.net for tons of great information about quality books and their authors. Above is their Literary Calendar in which you will find authors' birthdays. As you click on them, it takes you to that author, a list of their literary work, and - if you have an account - you can access activities and lessons pertaining to the books! That's just the beginning. TeachingBooks.net is really a wealth of information at your fingertips. If you need assistance with your account, contact our Library Specialist Betty Potter at



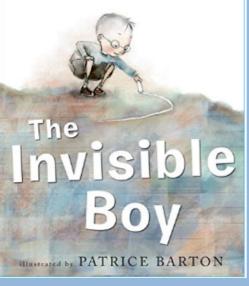
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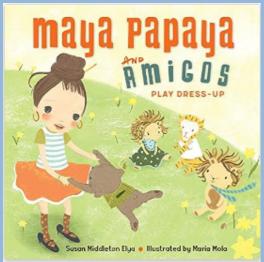




PRE-KBOOKNOOK

TRUDY LUDWIG





The Invisible Boy

A simple act of kindness can transform an invisible boy into a friend...

Meet Brian, the invisible boy. Nobody in class ever seems to notice him or think to include him in their group, game, or birthday party . . . until, that is, a new kid comes to class.

When Justin, the new boy, arrives, Brian is the first to make him feel welcome. And when Brian and Justin team up to work on a class project together, Brian finds a way to shine.

*Any parent, teacher, or counselor looking for material that sensitively addresses the needs of quieter children will find The Invisible Boy a valuable and important resource. Includes a discussion guide and resources for further reading.

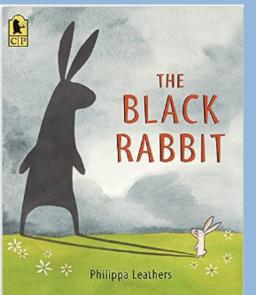
Maya Papaya and Amigos Play Dress-Up

In this rhyming celebration of playtime, bilingual Maya Papaya welcomes all four seasons with a flair for dressup and an inclusion of Spanish words in an English narrative. Strong writing, a spunky protagonist, and themes of playtime and the changing seasons lead to a celebration as Maya Papaya plays dress-up and speaks to her toys in English and Spanish, going on adventures and making the most of their time together.



This is a great book to read as you celebrate National Hispanic Heritage Month! Sept. 15 – Oct. 15

Region 15



The Black Rabbit

Rabbit has a problem. There's a large black rabbit chasing him. No matter where he runs—behind a tree, over the river—the shadowy rabbit follows. Finally in the deep, dark wood, Rabbit loses his nemesis—only to encounter a real foe! Kids who like to be in on the secret will revel in this humorous look at shadows and friendship.

September 24th is National Rabbit Day!

ESC 15 ECE TEAM



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Need quick access to Pre-K and HQPK information? Click the pic!





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The 2022 Texas Pre-K Guidelines are **now in effect!** If you didn't attend a TPG training this summer or your campus needs one, please reach out! In the meantime, you can download and print your copy from the **Early Childhood Page** on our ESC 15 site.

